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| |  | | --- | | Pre-K Newsletter  September/October 2024 |   ***We will be teaching through our Creative Curriculum Program. During the unit entitled “The First Six Weeks******”, we will introduce concepts such as expressing our emotions, learning about school rules and routines, our classroom schedule and building new relationships. During the third week of October, we will begin our Tree Unit of Study. Each unit of study includes Exploration, Investigations and Celebrating our Learning.***  ***The First Six Weeks***  Investigation Questions:   1. What names do we need to know at school? 2. What should we do if we feel sad or scared at school? 3. What are our rules? 4. When do things happen at school? 5. Who works at our school? 6. How can we make and keep friends? How can we be part of a group?   Mini Study: What sounds do we hear at school? Where do they come from?  **Foundational Texts:**  A Pocket for Corduroy by Don Freeman  Love is a Family by Roma Downey  Quinto Day and Night by Ina Cumpiano  Wemberly Worried by Kevin Henkes  The Kissing Hand by Audrey Penn  The Adventures of Gary and Harry by Lisa Matsumoto  Peeny Butter Fudge by Toni Morrison  Jalapeno Bagels by Natasha Wing  Papi, How Many Stars Are in the Sky? by Angel Vigil  ***Trees Unit***  **Exploration Questions:**   1. What do we know about trees? 2. What do we want to find out?   **Investigation Questions:**   1. What are the parts of trees? 2. How do trees grow and change? 3. What grows and lives in trees? 4. What things are made from trees?   Celebrating Learning:   1. What would you like to share with guests at the celebration? 2. What is something you learned about tree |

**Foundational Texts:**

A Grand Old Tree by Mary Newell DePalma

Who Lives in Trees? by Teaching Strategies

Pablo’s Tree by Pat Mora

Growing Trees by Teaching Strategies

Our Tree Named Steve by Alan Zweibel

Chicka Chicka Boom Boom by Bill Martin, Jr.

The Mitten by Jan Brett

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| **Math:** We will be learning about counting 1-10, number recognition, one-to-one correspondence, spatial relationships and shapes.  **Science:** We will be using a discovery-based model to learn about the world around us. We will be using our five senses to explore nature, and to note weather and seasonal changes. We will also use scientific tools such as magnifying glasses, magnets, mirrors and a balance scale.  **Calendar**   * ***September 5: First Day of School*** * ***September 12: Open School Night- held remotely from 4:30 -6:30 p.m.*** * ***September 19: Bring your Dad to School Breakfast- please register online*** * ***October 3-4: Rosh Hashana- No school*** * ***October 9: Parent Workshop*** * ***October 14: Italian American/Indigenous Peoples’ Day- No School*** * *October 17:Parent Workshop* * *October 19: PTA Meeting 6 p.m.* * *October 30: Fall Festival 5:30 p.m.* * *October 31: Character Day*   ***\*Children of this age learn best by playing and exploring the world around them.***  ***Pre-K will use a discovery-based model.*** |